



Goldilocks and the Three Bears



ACTIVITY BOOK

ELEMENTARY 1

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CLASSIC TALES

Beginner 1 [100 headwords]

The Enormous Turnip 0 19 422002 8

The Magic Cooking Pot 0 19 422074 5

The Shoemaker and the Elves 0 19 422073 7

Three Billy-Goats 0 19 422003 6

Beginner 2 [150 headwords]

The Fisherman and his Wife 0 19 422057 5

The Gingerbread Man 0 19 422022 2

The Town Mouse and the Country Mouse 0 19 422021 4

The Ugly Duckling 0 19 422058 3

Elementary 1 [200 headwords]

Goldilocks and the Three Bears 0 19 422001 X

Little Red Riding Hood 0 19 422000 1

Elementary 2 [300 headwords]

Cinderella 0 19 422005 2

Sleeping Beauty 0 19 422011 7

Elementary 3 [400 headwords]

Beauty and the Beast 0 19 422006 0

Snow White and the Seven Dwarfs 0 19 422010 9

Big Books are available for the following Classic Tales:

The Enormous Turnip Big Book 0 19 422517 8

Three Billy-Goats Big Book 0 19 422518 6

The Gingerbread Man Big Book 0 19 422519 4

The Town Mouse and the Country Mouse Big Book 0 19 422520 8

Activity Books are available for the following Classic Tales:

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The Magic Cooking Pot Activity Book 0 19 422080 X

The Shoemaker and the Elves Activity Book 0 19 422081 8

Three Billy-Goats Activity Book 0 19 422061 3

The Fisherman and his Wife Activity Book 0 19 422082 6

The Gingerbread Man Activity Book 0 19 422062 1

The Town Mouse and the Country Mouse Activity Book 0 19 422063 X

The Ugly Duckling Activity Book 0 19 422083 4

Goldilocks and the Three Bears Activity Book 0 19 422064 8

Little Red Riding Hood Activity Book 0 19 422065 6

Cinderella Activity Book 0 19 422067 2

Sleeping Beauty Activity Book 0 19 422059 1

Beauty and the Beast Activity Book 0 19 422060 5

Snow White and the Seven Dwarfs Activity Book 0 19 422066 4

Recorded readings of Classic Tales are also available, in either British English or American English. Each cassette features two stories.

The Enormous Turnip and Three Billy-Goats

0 19 422018 4 (British English) 0 19 422031 1 (American English)

The Magic Cooking Pot and The Shoemaker and the Elves

0 19 422072 9 (British English) 0 19 422075 3 (American English)

The Fisherman and his Wife and The Ugly Duckling

0 19 422076 1 (British English) 0 19 422077 X (American English)

The Gingerbread Man and The Town Mouse and the Country Mouse

0 19 422023 0 (British English) 0 19 422032 X (American English)

Goldilocks and the Three Bears and Little Red Riding Hood

0 19 422015 X (British English) 0 19 422033 8 (American English)

Cinderella and Sleeping Beauty

0 19 422016 8 (British English) 0 19 422034 6 (American English)

Beauty and the Beast and Snow White and the Seven Dwarfs

0 19 422017 6 (British English) 0 19 422035 4 (American English)

Before you read, what do you know about the story?

- 1 Two bears lived in a house in the forest.

☐ True ☒ False

- 2 A little boy called Goldilocks lived near the bear's house.

☐ True ☐ False

- 3 Mother bear made some porridge.

☐ True ☐ False

- 4 The three bears went for a walk in the garden.

☐ True ☐ False

- 5 Goldilocks ate all of baby bear's porridge.

☐ True ☐ False

- 6 Goldilocks broke father bear's chair.

☐ True ☐ False

- 7 Goldilocks went to sleep in mother bear's bed.

☐ True ☐ False



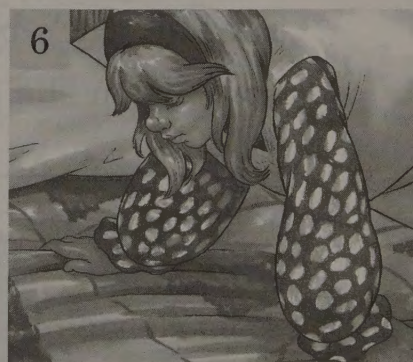
Answer the questions.

- 1 The smallest bear was . . . bear.
a ☐ father b ☐ mother c ☒ baby
- 2 There were . . . chairs in the bears' house.
a ☐ three b ☐ four c ☐ five
- 3 One day mother bear made some . . . for breakfast.
a ☐ bread b ☐ coffee c ☐ porridge
- 4 It was very . . . so they went for a walk.
a ☐ bad b ☐ hot c ☐ cold
- 5 Goldilocks liked . . . in the forest too.
a ☐ reading b ☐ singing c ☐ walking
- 6 She saw some nice . . . in the bears' garden.
a ☐ apples b ☐ flowers c ☐ trees
- 7 Goldilocks . . . the door and went into the house.
a ☐ closed b ☐ opened c ☐ broke
- 8 She ate . . . of baby bear's porridge.
a ☐ some b ☐ a lot c ☐ all



What did they say? Fill in the gaps.
*can't, cold, forest, hard, hot, Let's, nice,
 right, sleep, tired*

- 1 'That's a nice little house!'
- 2 'We _____ eat it now. It's very _____.'
- 3 '_____ go for a walk in the _____.'
- 4 'I like this. It's not hot and it's not _____.
 It's just _____.'
- 5 'I'm _____. I want to go to _____.'
- 6 'I don't like this bed. It's very _____.'

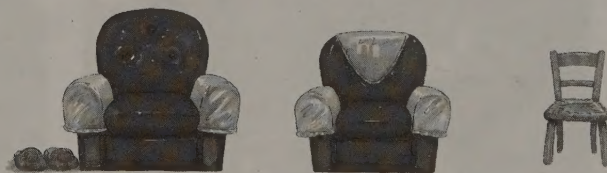


What did Goldilocks say? Write *like* or *don't like* in these sentences.

Goldilocks said, 'I like porridge'. She ate some of father bear's porridge and said, 'I _____ this. It's hot.' She ate some of mother bear's porridge and said, 'I _____ this. It's cold.' She ate some of baby bear's porridge and said, 'I _____ this. It's just right.'



Then Goldilocks wanted to sit down. She sat on father bear's chair and said, 'I _____ this. It's very high.' She sat on mother bear's chair and said, 'I _____ this. It's very low.' She sat on baby bear's chair and said, 'I _____ this. It's just right.'



Goldilocks went upstairs. She got on father bear's bed and said, 'I _____ this. It's very hard.' Then she got on mother bear's bed and said, 'I _____ this. It's very soft.' Then she got on baby bear's little bed and said, 'I _____ this. It's just right.'



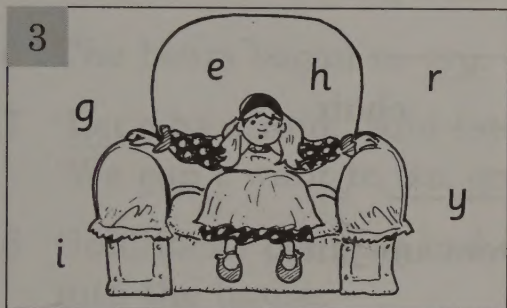
Look at the pictures and complete the sentences.



Baby bear was
t h e s m a l e s t
bear.



His bowl was
s h a n a t r a
mother bear's bowl.



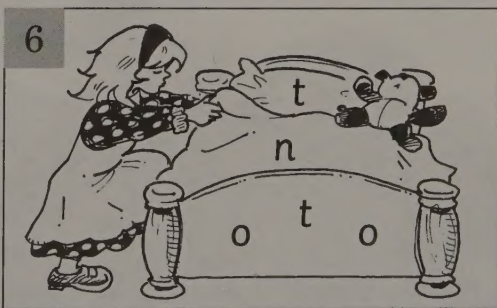
Father bear's chair was
v e r y h i g e r y.



Goldilocks s a t o r a
the f l o r a t o r a
few minutes.



Mother bear's b e d
was very s o f t o o.



Goldilocks g o t o o
i n t o o t o o
baby bear's bed.

Complete the sentences then act the play.
at, back, bed, broken, chair, haven't, Look, my, porridge, sleeping, Somebody

Chant The three bears came back from
the forest.

Father bear _____ at my porridge.

Mother bear Look at my _____.

Baby bear I _____ got my porridge.

Chant The three bears looked at their chairs.

Father bear Look at my _____.

Mother bear Look at _____ chair.

Baby bear Look! It's _____.

Chant The three bears went upstairs. . . .

Father bear Look at my _____.

Mother bear Look _____ my bed.

Baby bear Look at my bed. _____ is
_____ in it!



Correct the mistakes.

- 1 The three bears came again from back their walk.
- 2 They were angry and they wanted their breakfast.
- 3 There were no porridge in baby bear's bowl.
- 4 Baby bear's chair was bad.
- 5 They went upstairs and they find Goldilocks in baby bear's bed.
- 6 The bears began to cry.
- 7 'Let's be afraid,' said father bear. 'We can't want to eat you!'
- 8 Goldilocks got into bed and ran into the house.





page 18.

Listen, read, and circle.

So the three bears go
went to baby bear's bed
head and see
saw

Goldilocks.

'It's a little girl!
boy! said father
mother bear. He wasn't happy
angry now.

'Well, well,' said mother bear. 'It's a little
small girl.

A naughty
bad little girl!' And she began to sing
laugh.

Just then Goldilocks opened her eyes
mouth and saw

the bears. She was happy
afraid.

'Oh!' She said. 'Is that
this your house? I'm sorry.'

'Don't be afraid,
naughty, said father bear. 'We don't
do want to

drink
eat you!'

But Goldilocks got out of bed and went
ran out of the room.

Then she ran down the stairs and out of the garden
house.

'Come back!' called baby bear. 'Come
Go back and stay
play

with me.'

Complete the sentences then act the play.
again, back, be, got, naughty, never, new, out of,
porridge, ~~saw~~, sorry, want

Chant So the three bears went to baby bear's bed
and saw Goldilocks.

Father bear It's a little girl!

Mother bear Well, well! It's a little girl. A _____
little girl.

Goldilocks Oh, is this your house? I'm _____.

Father bear Don't _____ afraid. We don't
_____ to eat you.

Chant But Goldilocks _____ out of bed and
ran _____ the house.

Baby bear Come back! Come _____ and play
with me.

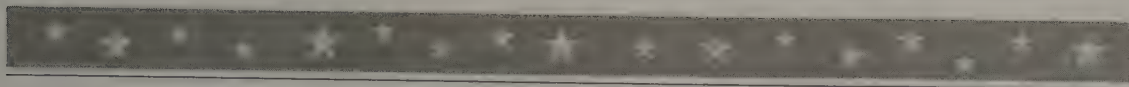
Chant Goldilocks ran home. Mother bear made
some more _____. Father bear made
a _____ chair for baby bear.
Goldilocks _____ came back and the
three bears never saw her _____.



Make sentences about the story.

- | | |
|----------------------------------|--------------------------------|
| 1 The three bears lived | a some porridge. |
| 2 Mother bear made | b just right. |
| 3 The three bears went | c ran away. |
| 4 Father bear's porridge
was | d in a house in the
forest. |
| 5 Baby bear's porridge
was | e for a walk in the
forest. |
| 6 Goldilocks ate all of | f baby bear's bed. |
| 7 Goldilocks went to sleep in | g baby bear's porridge. |
| 8 She saw the three bears
and | h very hot. |





Are these sentences true or false?

- 1 Baby bear was the biggest bear.
☐ True ☒ False
- 2 Father bear was the smallest bear.
☐ True ☐ False
- 3 Father bear was bigger than mother bear.
☐ True ☐ False
- 4 Mother bear was smaller than father bear.
☐ True ☐ False
- 5 Baby bear made some porridge for breakfast.
☐ True ☐ False
- 6 The bears went for a walk in the forest.
☐ True ☐ False
- 7 Goldilocks went into the bears' house.
☐ True ☐ False
- 8 Goldilocks broke mother bear's chair.
☐ True ☐ False
- 9 Goldilocks went to sleep in baby bear's chair.
☐ True ☐ False
- 10 Father bear made a new table for baby bear.
☐ True ☐ False

Put the words in the correct order.

1 in the forest ★ in a house ★ lived ★ The three bears ★ .

The three bears lived in a house in the forest.

2 three bowls ★ There were ★ on the table ★ .

3 for ★ the forest ★ The bears ★ went ★ in ★ a walk ★ .

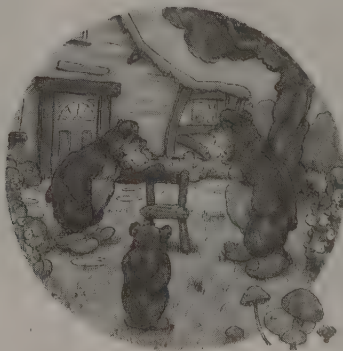
4 baby bear's ★ porridge ★ ate ★ She ★ all of ★ .

5 upstairs ★ the bedroom ★ Goldilocks ★ to ★ went ★ .

6 sleep ★ her eyes ★ went ★ She ★ to ★ closed ★ and ★ .

7 out of ★ the ★ She ★ ran ★ house ★ .

8 again ★ saw ★ The three bears ★ her ★ never ★ .



Crossword.

3



4



6



1

2

3

4

5

7



6

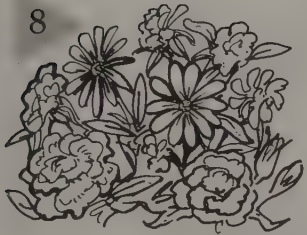
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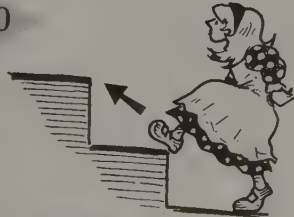
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10

1

2

10



5



Say: ~~big~~, ~~cry~~, ~~did~~, ~~high~~, ~~his~~, ~~like~~, ~~live~~, ~~my~~,
~~nine~~, ~~this~~. Which words sound like
'nice', and 'sit'?

sounds like 'nice'

cry

sounds like 'sit'

big

Say: ~~broke~~, ~~closed~~, ~~cold~~, ~~forest~~, ~~got~~, ~~low~~, ~~on~~, ~~so~~,
~~soft~~, ~~sorry~~. Which words sound like
'no', and 'not'?

sounds like 'no'

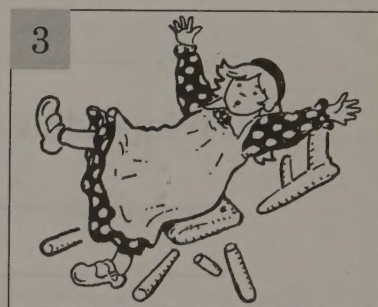
broke

sounds like 'not'

forest

Number the sentences and tell the story.

- ☐ Goldilocks was afraid and she ran out of the house.
- 1** Goldilocks went into the bears' house.
- ☐ Goldilocks ate all of baby bear's porridge.
- ☐ The three bears came back and found Goldilocks in baby bear's bed.
- ☐ Goldilocks went to sleep in baby bear's bed.
- ☐ Goldilocks broke baby bear's chair.



Answer the questions.

1 Where did Goldilocks live?

She lived in the forest, near the bears' house.

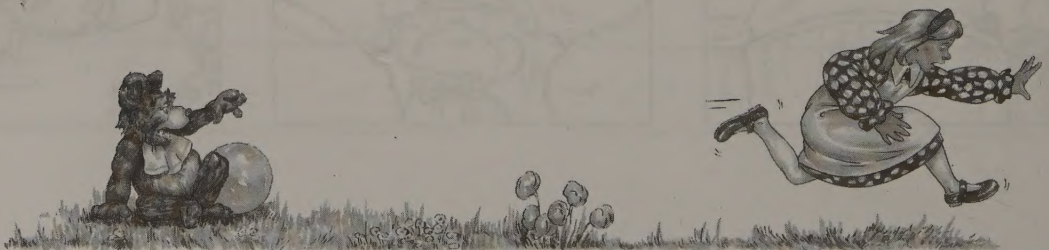
2 What did she like doing in the forest?

3 What did mother bear make for breakfast?

4 Why did the bears go for a walk?

5 Why didn't Goldilocks sleep in mother bear's bed?

6 What did baby bear want to do with Goldilocks?



USING THIS ACTIVITY BOOK

Before Reading

Classic Tale: Talking about the cover.

Ask the students:

What is the little girl's name?

Can you see a house in the forest?

Who do you think lives there?

How many bears are there in the family?

Activity 1

Ask the students:

Look at the picture of mother bear. What is she doing?

Does anyone know what porridge is made from? (It's made from oats boiled with water or milk.)

Look at question six. 'Broke' is the past of which verb? (break)

Look at the picture of Goldilocks in bed. Is she in baby bear's bed or mother bear's bed?

Students do activity 1. Do not tell them the answers.

They will find out what happens when they read the story.

While Reading

Activity 2 [Cassette pages 2-7]

Play the cassette while students read pages 2-7 in their *Classic Tale*. Let students reread pages 2-7 at their own pace and do activity 2. Encourage students to look for the words they do not know in the glossary on pages 22-23 of the *Classic Tale*. Check their answers.

Activity 3 [Cassette pages 8-12]

Play the cassette while students read pages 8-12 in their *Classic Tale*. Let students reread pages 8-12 at their own pace and do activity 3. Check their answers.

Activity 4 [Cassette page 13]

Play the cassette while students read page 13 in their *Classic Tale*. Let students reread pages 7-13 and do activity 4. Check their answers.

Activity 5

Tell the students:

Look at the pictures. Then find the letters in the pictures and complete the sentences.

Students do activity 5. Check their answers.

Activity 6 [Cassette pages 14-17]

Play the cassette while students read pages 14-17 in their *Classic Tale*. Let students reread pages 14-17 at their own pace and do activity 6. Check their answers. Ask students to act the play. Students without a part read the chant.

Activity 7 [Cassette pages 18-19]

Play the cassette while students read pages 18-19 in their *Classic Tale*. Let students reread pages 18-19 at their own pace and do activity 7. Check their answers.

Activity 8 [Cassette pages 18-19]

Tell the students:

Close your Classic Tale and look at activity 8. Listen, read, and circle the word you hear.

Students do the exercise. Then tell the students:

Open your Classic Tale and check your answers.

After Reading

Activity 9

Students do activity 9. Check their answers. Ask students to act the play. Students without a part read the chant.

Activity 10

Ask the students:

Where did the three bears live?

Then write this sentence:

The three bears lived in a house in the forest.

Students do activity 10. Check their answers.

Activity 11

Ask the students:

Baby bear was the biggest bear. True or false?

He wasn't the biggest bear. He was . . . (the smallest bear.)

Students do activity 11. Check their answers.

Activity 12

Tell the students:

Put the words in the correct order. Then find the sentences in the story and check your answers.

Students do activity 12. Check their answers.

Activity 13

Ask the students:

Look at the crossword. Look at three across. How many letters? Look at the picture. Goldilocks is sitting in mother bear's chair. Does she like it? Why not? So what's three across?

Look at one down. How many letters? Look at the picture.

Who is it? So what's one down?

Students do activity 13. Encourage students to look for the words they do not know in the glossary on pages 22-23 and in the story.

Activity 14

Ask the students:

Big: sounds like nice, or sit?

Cry: sounds like nice, or sit?

Students do activity 14. Check their answers.

Activity 15

Ask the students:

The pictures tell the story. Look at picture 1. How does the story begin?

Students do activity 15. Check their answers.

Ask the students:

Cover the sentences. Can you look at the pictures and tell the story?

Activity 16

This is a reading comprehension and free writing activity to show whether students have understood the story and are able to construct simple sentences within the language level of the story. Students do activity 16.

Then tell the students:

Reread the story and check your answers.

Goldilocks and the Three Bears

ACTIVITY BOOK

**Activities to accompany the classic story
for young learners of English**

Classic Tales bring the magic of traditional storytelling into the language classroom.

The activities in this *Activity Book* have been specially written to exploit the language presented in the stories. They provide additional reading and writing practice in the key vocabulary and language structures in the story as well as speaking practice.

Classic Tales is a series of carefully graded readers which provide easy and enjoyable reading practice. Colourful illustrations on every page work closely with the text to help understanding. Each *Classic Tale* also includes an illustrated glossary and questions and puzzles related to the story.

Readings of *Classic Tales* are available on cassette.

Elementary 1 – 200 headwords

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